



Learning Activity



Represent with a Drawing of Total

Represent with an Equation



Represent with Drawing of Equal Parts

Cartoon of You and Your Friends Finding the Item and Getting the Reward



Why \$240

Show all the ways \$240 could have been shared in the story.

Why was this an interesting number to use when sharing with 2, 3, 4, and 8 people?

Are there other ways to break apart \$240 into equal shares?

What are they?

What other values could the author have used that would have created equal shares for 2, 3, 4, and 8 people?

Are there any amounts that would not work well?
Why?